

I N V I T A T I O N



Professor Iram Siraj-Blatchford

Institute of Education, University of London

"Performing against the odds: how working class kids succeed in education"

This seminar is based on a sub study of the influential EPPSE study. The Effective Provision of Pre-School, Primary and Secondary Education (EPPSE) research has provided a large scale, longitudinal, mixed-method study that has followed the progress of 3000+ children from the age of 3 to 16 years and will continue to do so up to their start in higher education or the workforce. A continuing question for EPPSE was whether pre-school, compulsory education or children's home learning experiences (HLE) could reduce inequality. While the study found that parents' SES and levels of education were significantly related to child outcomes, it also found that the quality of the HLE was important: it was what parents did that was more important in terms of the children's outcomes than who they were (Melhuish et al., 2001). In this seminar I report on 50 qualitative Child and Family Case Studies (CFCS) that were conducted to extend our understanding of how child, family and school factors and experiences interact and contribute to the achievement of children in school.

DATE

Friday 5th August 2011

TIME

10:00am – 11:30am

VENUE

Theatre B (Room 129), Ground Floor, Old Arts Building
The University of Melbourne – Parkville Campus (map ref:149, G14)

RSVP

By Wednesday 3rd August 2011 to e4-kids@unimelb.edu.au

Melbourne Graduate School of Education

Level 9, 100 Leicester St
The University of Melbourne
Victoria 3010 Australia

Telephone: +61 3 8344 8285

Facsimile: +61 3 8344 8529

www.education.unimelb.edu.au www.e4kids.org.au