

Supporting Engagement & Learning Conference

Sponsored by: The Foundation of Graduates of Early Childhood Studies

6th August 2011

Time		Room	Presenter	Session Title
9.00am – 9.25am	Opening	Grand 5&6	Kay Margetts (MC) Joan Waters Sophie Patitsas	Conference Opening
9.30am – 10.30am	Keynote	Grand 5&6	Louise Porter	Valuing children. The session will examine our beliefs about children and what these imply for our practices when guiding children's behaviour.
10.30 – 11.00 MORNING TEA (Grand 7)				
11.00am – 12.00pm	Workshop 1	Element	Hilary Henshaw	Interactive musical fun to build communication and relationships during the early years.
11.00am – 12.00pm	Workshop 1	Lake 1&2	Sally Rigley	Aspergers syndrome & the autism spectrum in the classroom
11.00am – 12.00pm	Workshop 1	Grand 3	Pat Jewell	Family centred practice. What are the benefits of and barriers to family centred practice
11.00am – 12.00pm	Workshop 1	Lake 3&4	Claire Boling	Supporting and engaging young children with communication
11.00am – 12.00pm	Workshop 1	Park	Di Chandler	High expectations for every child
11.00am – 12.00pm	Workshop 1	Grand 5&6	Kay Margetts	Understanding transition to school
12.00pm – 1.00pm LUNCH (Grand 7)				
1.00pm – 2.00pm	Workshop 2	Element	Hilary Henshaw	Interactive musical fun to build communication and relationships during the early years
1.00pm – 2.00pm	Workshop 2	Grand 5&6	Louise Porter	Guiding Behaviour. Louise Porter will advocate for a guidance approach to children's behaviour. This method teaches children to manage their emotions and impulses, instead of punishing them for not knowing how to do so.
1.00pm – 2.00pm	Workshop 2	Lake 1&2	Sally Rigley	Aspergers syndrome & the autism spectrum in the classroom
1.00pm – 2.00pm	Workshop 2	Lake 3&4	Rebecca Pell	Making sense of sensory processing
1.00pm – 2.00pm	Workshop 2	Park	Di Chandler	High expectations for every child
1.00pm – 2.00pm	Workshop 2	Grand 3	Kay Margetts	Understanding transition to school
2.00pm – 2.30pm AFTERNOON TEA (Grand 7)				
2.30pm – 3.30pm	Workshop 3	Grand 3	Pat Jewell	Family centred practice. What are the benefits & barriers to family centred practice?
2.30pm – 3.30pm	Workshop 3	Lake 1&2	Claire Boling	Supporting and engaging young children with communication
2.30pm – 3.30pm	Workshop 3	Lake 3&4	Rebecca Pell	Making sense of sensory processing
2.30pm – 3.30pm	Workshop 3	Element	Ros Patterson	Outdoor Play – Not just the exercise yard.
2.30pm – 3.30pm	Workshop 3	Grand 5&6	Di Chandler & Kay Margetts	Conversation Hour: An opportunity for educators to debate issues around the National Quality Framework with a view to action
3.30pm CONFERENCE ENDS				